

EU KELLY, A1 ARABIC results

Survey overview

Number of respondents: 5
Expected number of respondents: 50
Response rate: 10.0%
Launch date: 01 Aug 2011
Close date: 01 Sep 2011

Section 1




1. Institution

- There are too many responses to display on this page and so all the responses to this question are available on a separate page.

2. How many years have you been studying Arabic?

- There are too many responses to display on this page and so all the responses to this question are available on a separate page.

3. How would you describe the level of your Arabic?

| | | | |
|---------------------|---|-------|---|
| Beginner: |  | 20.0% | 1 |
| Lower-Intermediate: | | 0.0% | 0 |
| Intermediate: |  | 60.0% | 3 |
| Upper-Intermediate: |  | 20.0% | 1 |
| Advanced: | | 0.0% | 0 |

4. E-mail address

- There are too many responses to display on this page and so all the responses to this question are available on a separate page.

Section 2: Fill in the gaps

| 5. ؟ أين | | | |
|----------|--|-------|---|
| السنة: | | 0.0% | 0 |
| الباب: | | 0.0% | 0 |
| السهل: | | 80.0% | 4 |
| الشراء: | | 20.0% | 1 |

| 6. ؟ ما | | | |
|---------|--|--------|---|
| اسمك: | | 0.0% | 0 |
| شكراً: | | 100.0% | 5 |
| طالب: | | 0.0% | 0 |
| طبيب: | | 0.0% | 0 |

| 7. أنا أعمل | | | |
|-------------|--|--------|---|
| مدرس: | | 0.0% | 0 |
| صورة: | | 100.0% | 5 |
| صديق: | | 0.0% | 0 |
| صندوق: | | 0.0% | 0 |

| 8. ؟ ممكن | | | |
|-----------|--|-------|---|
| شارع: | | 20.0% | 1 |
| شاي: | | 0.0% | 0 |
| شمس: | | 80.0% | 4 |
| شهر: | | 0.0% | 0 |

| 9. أسكن في | | | |
|------------|--|--------|---|
| البحر: | | 100.0% | 5 |
| فوق: | | 0.0% | 0 |
| سيارة: | | 0.0% | 0 |

| | | | |
|-----------|--|------|---|
| مَدِينَة: | | 0.0% | 0 |
|-----------|--|------|---|

Section 3: Collocations

| | | | |
|-------------------|--|--------|---|
| 10. شَمَال | | | |
| فَوْقَ: | | 100.0% | 5 |
| تَحْتَ: | | 0.0% | 0 |
| دَاخِل: | | 0.0% | 0 |
| جَنُوب: | | 0.0% | 0 |

| | | | |
|-------------------|--|-------|---|
| 11. خَارِج | | | |
| دَاخِل: | | 0.0% | 0 |
| وَرَاءَ: | | 80.0% | 4 |
| بَيْنَ: | | 20.0% | 1 |
| مِنْ: | | 0.0% | 0 |

| | | | |
|----------------------|--|--------|---|
| 12. السَّلَام | | | |
| وَرَاءَكُمْ: | | 0.0% | 0 |
| عَلَيْكُمْ: | | 0.0% | 0 |
| خَلْفَكُمْ: | | 100.0% | 5 |
| بَيْنَكُمْ: | | 0.0% | 0 |

| | | | |
|------------------|--|--------|---|
| 13. زَوْج | | | |
| أَكْبَر: | | 0.0% | 0 |
| أَبْيَض: | | 0.0% | 0 |
| زَوْجَة: | | 0.0% | 0 |
| زِينَة: | | 100.0% | 5 |

| | | | |
|-------------------|--|--|--|
| 14. سَعِيد | | | |
| | | | |




| | | | |
|---------|--|-------|---|
| حَزِين: | | 40.0% | 2 |
| أَخ: | | 60.0% | 3 |
| أُخْت: | | 0.0% | 0 |
| سَرِيع: | | 0.0% | 0 |



Section 4: Odd one out




| | | | |
|---|--|-------|---|
| 15. | | | |
| أَبْيَض: | | 25.0% | 1 |
| أَحْمَر: | | 0.0% | 0 |
| أَخْضَر: | | 0.0% | 0 |
| أَسْبُوع: | | 75.0% | 3 |
| 15.a. Is the odd one out of a higher or lower level than the rest? | | | |
| Higher: | | 50.0% | 2 |
| Lower: | | 50.0% | 2 |



| | | | |
|---|--|--------|---|
| 16. | | | |
| أَخْر: | | 0.0% | 0 |
| أَوَّل: | | 0.0% | 0 |
| ثَانِي: | | 0.0% | 0 |
| يَوْم: | | 100.0% | 4 |
| 16.a. Is the odd one out of a higher or lower level than the rest? | | | |
| Higher: | | 25.0% | 1 |
| Lower: | | 75.0% | 3 |

| | | | |
|------------|--|-------|---|
| 17. | | | |
| أَمَام: | | 0.0% | 0 |
| خَوْف: | | 75.0% | 3 |
| بَيْن: | | 0.0% | 0 |
| | | | |

| | | | |
|---|--|-------|---|
| تَحْت: |  | 25.0% | 1 |
| 17.a. Is the odd one out of a higher or lower level than the rest? | | | |
| Higher: |  | 75.0% | 3 |
| Lower: |  | 25.0% | 1 |

| | | | |
|---|--|--------|---|
| 18. | | | |
| أخ: | | 0.0% | 0 |
| أُخْت: | | 0.0% | 0 |
| أم: | | 0.0% | 0 |
| أُسْتَاذ: |  | 100.0% | 4 |
| 18.a. Is the odd one out of a higher or lower level than the rest? | | | |
| Higher: | | 0.0% | 0 |
| Lower: |  | 100.0% | 4 |

| | | | |
|---|--|--------|---|
| 19. | | | |
| الأَرْبَعَاء: | | 0.0% | 0 |
| الْخَمِيس: | | 0.0% | 0 |
| الأَبَد: |  | 100.0% | 4 |
| الْجُمُعَة: | | 0.0% | 0 |
| 19.a. Is the odd one out of a higher or lower level than the rest? | | | |
| Higher: |  | 33.3% | 1 |
| Lower: |  | 66.7% | 2 |

| | | | |
|---|--|--------|---|
| 20. | | | |
| أَغْشَطُس: | | 0.0% | 0 |
| أَكْتُوبَر: | | 0.0% | 0 |
| أَبْرِيْل: | | 0.0% | 0 |
| أَرْز: |  | 100.0% | 4 |
| 20.a. Is the odd one out of a higher or lower level than the rest? | | | |
| Higher: |  | 66.7% | 2 |

| | | | |
|--------|--|-------|---|
| Lower: | | 33.3% | 1 |
|--------|--|-------|---|

| | | | |
|---|--|--------|---|
| 21. | | | |
| أَنْف: | | 100.0% | 4 |
| بَنْك: | | 0.0% | 0 |
| جَامِعَة: | | 0.0% | 0 |
| بَيْت: | | 0.0% | 0 |
| 21.a. Is the odd one out of a higher or lower level than the rest? | | | |
| Higher: | | 100.0% | 3 |
| Lower: | | 0.0% | 0 |

| | | | |
|---|--|--------|---|
| 22. | | | |
| كِتَاب: | | 100.0% | 4 |
| وَاحِد: | | 0.0% | 0 |
| أَرْبَعَة: | | 0.0% | 0 |
| اِثْنَيْن: | | 0.0% | 0 |
| 22.a. Is the odd one out of a higher or lower level than the rest? | | | |
| Higher: | | 66.7% | 2 |
| Lower: | | 33.3% | 1 |

| | | | |
|---|--|--------|---|
| 23. | | | |
| أَلْمَانِيَا: | | 0.0% | 0 |
| فَرَنْسَا: | | 0.0% | 0 |
| أَمْرِيكَا: | | 0.0% | 0 |
| مَآيُو: | | 100.0% | 4 |
| 23.a. Is the odd one out of a higher or lower level than the rest? | | | |
| Higher: | | 66.7% | 2 |
| Lower: | | 33.3% | 1 |

| | | | |
|------------|--|--|--|
| 24. | | | |
|------------|--|--|--|

| | | | |
|---|--|--------|---|
| رَجُل: | | 0.0% | 0 |
| امْرَأَة: | | 0.0% | 0 |
| وَلَايَة: | | 100.0% | 4 |
| بِنْت: | | 0.0% | 0 |
| 24.a. Is the odd one out of a higher or lower level than the rest? | | | |
| Higher: | | 33.3% | 1 |
| Lower: | | 66.7% | 2 |

Section 5: Themed word lists

25. السَّبْتِ الأَحَدِ الاثْنَيْنِ

- There are too many responses to display on this page and so all the responses to this question are available on a separate page.

26. يُونِيُو يُولِيُو يِنَايِرِ

- There are too many responses to display on this page and so all the responses to this question are available on a separate page.

27. أُرْرَقِ أَسْوَدِ أَصْفَرِ

- There are too many responses to display on this page and so all the responses to this question are available on a separate page.

28. تُونِسِ فَرَنْسَا مِصْرِ














- There are too many responses to display on this page and so all the responses to this question are available on a separate page.















29. مَكْتَبِ مَائِدَة شَبَّاكِ

















- There are too many responses to display on this page and so all the responses to this question are available on a separate page.














Section 6: Word ranking

| 30. Professions | | | |
|----------------------------------|--|-------|---|
| 30.a. مهندس -- Usefulness | | | |
| 1: | | 20.0% | 1 |
| 2: | | 40.0% | 2 |
| 3: | | 0.0% | 0 |
| 4: | | 40.0% | 2 |
| 5: | | 0.0% | 0 |
| 6: | | 0.0% | 0 |
| 30.b. قاضٍ -- Usefulness | | | |
| 1: | | 20.0% | 1 |
| 2: | | 20.0% | 1 |
| 3: | | 20.0% | 1 |
| 4: | | 20.0% | 1 |
| 5: | | 0.0% | 0 |
| 6: | | 20.0% | 1 |
| 30.c. مُدير -- Usefulness | | | |
| 1: | | 40.0% | 2 |
| 2: | | 20.0% | 1 |
| 3: | | 20.0% | 1 |
| 4: | | 0.0% | 0 |
| 5: | | 20.0% | 1 |
| 6: | | 0.0% | 0 |
| 30.d. مؤلف -- Usefulness | | | |
| 1: | | 25.0% | 1 |
| 2: | | 25.0% | 1 |
| 3: | | 0.0% | 0 |
| 4: | | 0.0% | 0 |
| 5: | | 50.0% | 2 |
| 6: | | 0.0% | 0 |

| 30.e. مُبَايَحَة -- Usefulness | | | |
|---------------------------------------|---|-------|---|
| 1: | | 0.0% | 0 |
| 2: |  | 40.0% | 2 |
| 3: |  | 20.0% | 1 |
| 4: |  | 20.0% | 1 |
| 5: | | 0.0% | 0 |
| 6: |  | 20.0% | 1 |
| 30.f. مُتَرْجِم -- Usefulness | | | |
| 1: |  | 40.0% | 2 |
| 2: | | 0.0% | 0 |
| 3: |  | 20.0% | 1 |
| 4: |  | 40.0% | 2 |
| 5: | | 0.0% | 0 |
| 6: | | 0.0% | 0 |
| 30.g. مُتَطَوِّع -- Usefulness | | | |
| 1: | | 0.0% | 0 |
| 2: |  | 60.0% | 3 |
| 3: |  | 20.0% | 1 |
| 4: | | 0.0% | 0 |
| 5: | | 0.0% | 0 |
| 6: |  | 20.0% | 1 |
| 30.h. مُذَيِّع -- Usefulness | | | |
| 1: | | 0.0% | 0 |
| 2: |  | 60.0% | 3 |
| 3: |  | 20.0% | 1 |
| 4: | | 0.0% | 0 |
| 5: | | 0.0% | 0 |
| 6: |  | 20.0% | 1 |
| 30.i. مُحَارِب -- Usefulness | | | |



| | | | |
|-------------------------------------|---|-------|---|
| 1: | | 0.0% | 0 |
| 2: | | 0.0% | 0 |
| 3: |  | 50.0% | 2 |
| 4: |  | 25.0% | 1 |
| 5: | | 0.0% | 0 |
| 6: |  | 25.0% | 1 |
| 30.j. مُحَاسِب -- Usefulness | | | |
| 1: |  | 25.0% | 1 |
| 2: | | 0.0% | 0 |
| 3: |  | 25.0% | 1 |
| 4: |  | 25.0% | 1 |
| 5: |  | 25.0% | 1 |
| 6: | | 0.0% | 0 |
| 30.k. مُحَافِظ -- Usefulness | | | |
| 1: | | 0.0% | 0 |
| 2: |  | 60.0% | 3 |
| 3: | | 0.0% | 0 |
| 4: |  | 20.0% | 1 |
| 5: | | 0.0% | 0 |
| 6: |  | 20.0% | 1 |
| 30.l. مُحَاكِم -- Usefulness | | | |
| 1: | | 0.0% | 0 |
| 2: |  | 20.0% | 1 |
| 3: | | 0.0% | 0 |
| 4: |  | 60.0% | 3 |
| 5: | | 0.0% | 0 |
| 6: |  | 20.0% | 1 |
| 30.m. مُحَاَم -- Usefulness | | | |
| 1: |  | 20.0% | 1 |

| | | | |
|--------------------------------------|---|-------|---|
| 2: | | 0.0% | 0 |
| 3: | | 0.0% | 0 |
| 4: |  | 60.0% | 3 |
| 5: | | 0.0% | 0 |
| 6: |  | 20.0% | 1 |
| 30.n. مُخْتَرِف -- Usefulness | | | |
| 1: | | 0.0% | 0 |
| 2: | | 0.0% | 0 |
| 3: |  | 20.0% | 1 |
| 4: |  | 40.0% | 2 |
| 5: |  | 20.0% | 1 |
| 6: |  | 20.0% | 1 |
| 30.o. مُحَقَّق -- Usefulness | | | |
| 1: | | 0.0% | 0 |
| 2: | | 0.0% | 0 |
| 3: |  | 40.0% | 2 |
| 4: |  | 20.0% | 1 |
| 5: |  | 20.0% | 1 |
| 6: |  | 20.0% | 1 |
| 30.p. مُحَلَّل -- Usefulness | | | |
| 1: | | 0.0% | 0 |
| 2: |  | 20.0% | 1 |
| 3: |  | 20.0% | 1 |
| 4: |  | 40.0% | 2 |
| 5: | | 0.0% | 0 |
| 6: |  | 20.0% | 1 |
| 30.q. مُحْتَص -- Usefulness | | | |
| 1: |  | 25.0% | 1 |
| 2: |  | 25.0% | 1 |
| | | | |

| | | | |
|------------------------------------|--|-------|---|
| 3: | | 0.0% | 0 |
| 4: |  | 25.0% | 1 |
| 5: | | 0.0% | 0 |
| 6: |  | 25.0% | 1 |
| 30.r. مُخْرِج -- Usefulness | | | |
| 1: |  | 25.0% | 1 |
| 2: |  | 25.0% | 1 |
| 3: | | 0.0% | 0 |
| 4: |  | 25.0% | 1 |
| 5: | | 0.0% | 0 |
| 6: |  | 25.0% | 1 |
| 30.s. مُدْرَب -- Usefulness | | | |
| 1: |  | 20.0% | 1 |
| 2: |  | 20.0% | 1 |
| 3: | | 0.0% | 0 |
| 4: |  | 20.0% | 1 |
| 5: |  | 20.0% | 1 |
| 6: |  | 20.0% | 1 |
| 30.t. مُدْرَس -- Usefulness | | | |
| 1: |  | 80.0% | 4 |
| 2: | | 0.0% | 0 |
| 3: | | 0.0% | 0 |
| 4: |  | 20.0% | 1 |
| 5: | | 0.0% | 0 |
| 6: | | 0.0% | 0 |

Section 7




31. Were all the sections of the questionnaire clear and did you understand what you needed to do in each section?

| | | | |
|------|--|-------|---|
| Yes: |  | 40.0% | 2 |
| No: |  | 60.0% | 3 |



32. If you answered "No" to the question above, could you please indicate which section was unclear and why?

- There are too many responses to display on this page and so all the responses to this question are available on a separate page.

33. How would describe the level of language used in this questionnaire in relation to your knowledge of the target language?

| | | | |
|-------------|---|-------|---|
| Just right: |  | 40.0% | 2 |
| Too easy: |  | 20.0% | 1 |
| Too hard: |  | 40.0% | 2 |

34. Did you find the exercises in this questionnaire useful for your studies?

| | | | |
|------|--|-------|---|
| Yes: |  | 40.0% | 2 |
| No: |  | 60.0% | 3 |

35. Which section did you find the most useful and why?

- There are too many responses to display on this page and so all the responses to this question are available on a separate page.

36. Which section did you find the least useful and why?

- There are too many responses to display on this page and so all the responses to this question are available on a separate page.