

EU KELLY (Arabic/B1) results

Survey overview

Number of respondents: 3
Expected number of respondents: 50
Response rate: 6.0%
Launch date: 18 Jul 2011
Close date: 25 Aug 2011

Section 1


1. Institution

- There are too many responses to display on this page and so all the responses to this question are available on a separate page.

2. How many years have you been studying Arabic?

- There are too many responses to display on this page and so all the responses to this question are available on a separate page.

3. How would you describe the level of your Arabic?

Beginner:		0.0%	0
Lower-Intermediate:		0.0%	0
Intermediate:		100.0%	3
Upper-Intermediate:		0.0%	0
Advanced:		0.0%	0

4. E-mail address

- There are too many responses to display on this page and so all the responses to this question are available on a separate page.

Section 2: Fill in the gaps

5. رَقَصَ الشَّبَابُ فِي _____			
الْحَفْلِ:	<input type="text"/>	33.3%	1
الدُّوَلَابِ:	<input type="text"/>	66.7%	2
السِّنَارَةَ:		0.0%	0
الفَانُوسِ:		0.0%	0

6. لَعِبَ الأَطْفَالُ _____			
بِالأَلْعَابِ:		0.0%	0
مَجَّانًا:	<input type="text"/>	100.0%	3
البُورِ:		0.0%	0
أوروبا:		0.0%	0


7. نَظَّفَ العَامِلِينَ _____			
الصَّحِيفَةَ:	<input type="text"/>	33.3%	1
الزَّهْرَةَ:	<input type="text"/>	33.3%	1
السَّعَادَةَ:		0.0%	0
الشُّوَارِعَ:	<input type="text"/>	33.3%	1




8. أَغْسِلُ أَسْنَانِي _____			
دَبًّا:	<input type="text"/>	100.0%	3
لِحَافًا:		0.0%	0
وَرَاءَ:		0.0%	0
صَبَاحًا:		0.0%	0



9. ؟ هَلْ زُرْتُ _____			
الكَاسِيَتِ:		0.0%	0
العَقْرَبِ:		0.0%	0
الوَلَايَاتِ الْمُتَّحِدَةِ:		0.0%	0



الهليكوپتر :		100.0%	3
--------------	---	--------	---

Section 3: Collocations




10. نرنامج			
تلفزيوني :		0.0%	0
ارضي :		100.0%	3
امي :		0.0%	0
بري :		0.0%	0

11. احتفال			
بشرة :		33.3%	1
سنوي :		33.3%	1
تاخير :		33.3%	1
تجارة :		0.0%	0



12. ألعاب			
اولمبية :		0.0%	0
ابتدائي :		66.7%	2
جغرافية :		33.3%	1
مريضة :		0.0%	0



13. طبخ			
المحيط :		0.0%	0
العشاء :		33.3%	1
التعاسة :		66.7%	2
الاخبار :		0.0%	0


14. ارتداء			
الرياضيات :		0.0%	0



الدُّبُوسُ :		33.3%	1
الأَطْفَالُ :		33.3%	1
المَلَابِيسُ :		33.3%	1



Section 4: Odd one out



15.			
الأُرْدُنُ :		0.0%	0
الْكُوَيْتُ :		0.0%	0
الجَزَائِرُ :		0.0%	0
المُتَوَسِّطُ :		100.0%	3
15.a. Is the odd one out of a higher or lower level than the rest?			
Higher:		0.0%	0
Lower:		100.0%	2


16.			
أَرْسَلُ :		0.0%	0
أَجَابُ :		0.0%	0
أَعْطَى :		0.0%	0
أُورُوبِيَا :		100.0%	3
16.a. Is the odd one out of a higher or lower level than the rest?			
Higher:		0.0%	0
Lower:		100.0%	2


17.			
أَسْرَعُ :		0.0%	0
أَصْغَرُ :		0.0%	0
أَعْظَمُ :		0.0%	0
أَعْتَقِدُ :		100.0%	3
17.a. Is the odd one out of a higher or lower level than the rest?			


Higher:		50.0%	1
Lower:		50.0%	1


18.			
أَخْبِر:		66.7%	2
أَعْلَى:		33.3%	1
أَعْلَى:		0.0%	0
أَغْنَى:		0.0%	0

18.a. Is the odd one out of a higher or lower level than the rest?			
Higher:		50.0%	1
Lower:		50.0%	1

19.			
بَاكِسْتَان:		0.0%	0
سُلْطَانِيَّة:		100.0%	3
الصِّين:		0.0%	0
كَنْدَا:		0.0%	0

19.a. Is the odd one out of a higher or lower level than the rest?			
Higher:		100.0%	2
Lower:		0.0%	0

20.			
لَعِب:		0.0%	0
مَلْعَب:		0.0%	0
أَلْعَاب:		0.0%	0
مَاعِز:		100.0%	3



20.a. Is the odd one out of a higher or lower level than the rest?			
Higher:		100.0%	2
Lower:		0.0%	0

21.			
حَمْرَاء:		0.0%	0
بَيْضَاء:		0.0%	0
خَضْرَاء:		0.0%	0
وَرَاء:		100.0%	3
21.a. Is the odd one out of a higher or lower level than the rest?			
Higher:		50.0%	1
Lower:		50.0%	1

22.			
خُبْز:		0.0%	0
خَمْر:		0.0%	0
إِشَارَة:		100.0%	3
شَّاي:		0.0%	0
22.a. Is the odd one out of a higher or lower level than the rest?			
Higher:		50.0%	1
Lower:		50.0%	1

23.			
مِثْر:		0.0%	0
اجْتِمَاع:		100.0%	3
جَرَام:		0.0%	0
كَيْلُوجَرَام:		0.0%	0
23.a. Is the odd one out of a higher or lower level than the rest?			
Higher:		0.0%	0
Lower:		100.0%	2

24.			
يَوْمِي:		0.0%	0
سَنَوِي:		0.0%	0

أَسْنُو عِي:		0.0%	0
إِعْلَامِي:		100.0%	3
24.a. Is the odd one out of a higher or lower level than the rest?			
Higher:		100.0%	2
Lower:		0.0%	0

Section 5: Themed word lists

25. تَلْيِزْيُون تَمَثِيلِيَّة فِيلْم

- There are too many responses to display on this page and so all the responses to this question are available on a separate page.

26. دُولَاب رَفَّ سِتَارَة

الاطارات عود الاريكَة

سرير خزانه مزهرية

27. كَنَسَ نَطَّفَ عَسَلَ

استحم, اغتسل, انتظم

غبل يحص المكنسة الكهائية

28. لَيْسَانَ ظَهْر ذِرَاع

انف, عين, شعر

رجل راس عين

29. رَقَبَة أُذُن ذِرَاع

أنف أذن يد

رجل, قدم, شف









Section 6: Word ranking

30. Professions			
30.a. مهندس -- Usefulness			
1:		0.0%	0
2:		0.0%	0
3:		33.3%	1
4:		33.3%	1
5:		33.3%	1
6:		0.0%	0
30.b. قاضٍ -- Usefulness			
1:		0.0%	0
2:		0.0%	0
3:		0.0%	0
4:		66.7%	2
5:		33.3%	1
6:		0.0%	0
30.c. مُدير -- Usefulness			
1:		0.0%	0
2:		33.3%	1
3:		0.0%	0
4:		33.3%	1
5:		33.3%	1
6:		0.0%	0
30.d. مُؤلف -- Usefulness			
1:		33.3%	1
2:		33.3%	1
3:		33.3%	1
4:		0.0%	0
5:		0.0%	0
6:		0.0%	0
30.e. مُباحث -- Usefulness			



1:		33.3%	1
2:		0.0%	0
3:		33.3%	1
4:		33.3%	1
5:		0.0%	0
6:		0.0%	0
30.f. مُتَرْجِم -- Usefulness			
1:		33.3%	1
2:		33.3%	1
3:		0.0%	0
4:		0.0%	0
5:		33.3%	1
6:		0.0%	0
30.g. مُتَطَوِّع -- Usefulness			
1:		33.3%	1
2:		0.0%	0
3:		0.0%	0
4:		66.7%	2
5:		0.0%	0
6:		0.0%	0
30.h. مُنْبِع -- Usefulness			
1:		33.3%	1
2:		33.3%	1
3:		0.0%	0
4:		33.3%	1
5:		0.0%	0
6:		0.0%	0
30.i. مُحَارِب -- Usefulness			
1:		33.3%	1

2:		33.3%	1
3:		0.0%	0
4:		33.3%	1
5:		0.0%	0
6:		0.0%	0
30.j. مُحَاسِب -- Usefulness			
1:		33.3%	1
2:		33.3%	1
3:		33.3%	1
4:		0.0%	0
5:		0.0%	0
6:		0.0%	0
30.k. مُحَافِظ -- Usefulness			
1:		33.3%	1
2:		33.3%	1
3:		33.3%	1
4:		0.0%	0
5:		0.0%	0
6:		0.0%	0
30.l. مُحَاكِم -- Usefulness			
1:		33.3%	1
2:		33.3%	1
3:		0.0%	0
4:		33.3%	1
5:		0.0%	0
6:		0.0%	0
30.m. مُحَام -- Usefulness			
1:		0.0%	0
2:		33.3%	1
3:		0.0%	0

4:		66.7%	2
5:		0.0%	0
6:		0.0%	0
30.n. مُخْتَرَف -- Usefulness			
1:		33.3%	1
2:		66.7%	2
3:		0.0%	0
4:		0.0%	0
5:		0.0%	0
6:		0.0%	0
30.o. مُحَقَّق -- Usefulness			
1:		33.3%	1
2:		33.3%	1
3:		0.0%	0
4:		33.3%	1
5:		0.0%	0
6:		0.0%	0
30.p. مُخَلَّل -- Usefulness			
1:		33.3%	1
2:		33.3%	1
3:		33.3%	1
4:		0.0%	0
5:		0.0%	0
6:		0.0%	0
30.q. مُخْتَصَّص -- Usefulness			
1:		33.3%	1
2:		33.3%	1
3:		33.3%	1
4:		0.0%	0

5:		0.0%	0
6:		0.0%	0
30.r. مُخْرَج -- Usefulness			
1:		33.3%	1
2:		33.3%	1
3:		0.0%	0
4:		33.3%	1
5:		0.0%	0
6:		0.0%	0
30.s. مُدْرَب -- Usefulness			
1:		66.7%	2
2:		33.3%	1
3:		0.0%	0
4:		0.0%	0
5:		0.0%	0
6:		0.0%	0
30.t. مُدْرَس -- Usefulness			
1:		33.3%	1
2:		33.3%	1
3:		0.0%	0
4:		0.0%	0
5:		33.3%	1
6:		0.0%	0

Section 7



31. Were all the sections of the questionnaire clear and did you understand what you needed to do in each section?			
Yes:		33.3%	1
No:		66.7%	2

32. If you answered "No" to the question above, could you please indicate which section was unclear and why?



Spelling error in question 10. program - برنامج

the section which was unclear to me is the themed word lists because for the last two, some of the words are same

33. How would describe the level of language used in this questionnaire in relation to your knowledge of the target language?

Just right:		66.7%	2
Too easy:		33.3%	1
Too hard:		0.0%	0

34. Did you find the exercises in this questionnaire useful for your studies?

Yes:		66.7%	2
No:		33.3%	1

35. Which section did you find the most useful and why?

Adding related words to the lists.

the most useful section is themed word lists section because it increase my vocabularies in Arabic.

36. Which section did you find the least useful and why?

fill in the gaps is the least useful because for me, 1) if i do not know the answer, i will tick any(then,i wouldn't know whether it is correct or not) 2)this section need further explanation (i.e Arabic syntax and morphology)

Filling in the blanks.